



McCormick County School District

821 North Mine Street

McCormick, SC 29835

Grades PK-12 District
Enrollment 775 Students
Superintendent Earlean Smiley James A. 864-852-2435
Board Chair James Lambeth 864-391-4133

THE STATE OF SOUTH CAROLINA 2013 ANNUAL DISTRICT REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2013	Average	Excellent
2012	Average	Below Average
2011	Average	Below Average
2010	Average	Average
2009	Below Average	At-Risk

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>

<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

Percent of students tested in 2012-13 whose 2011-12 test scores were located

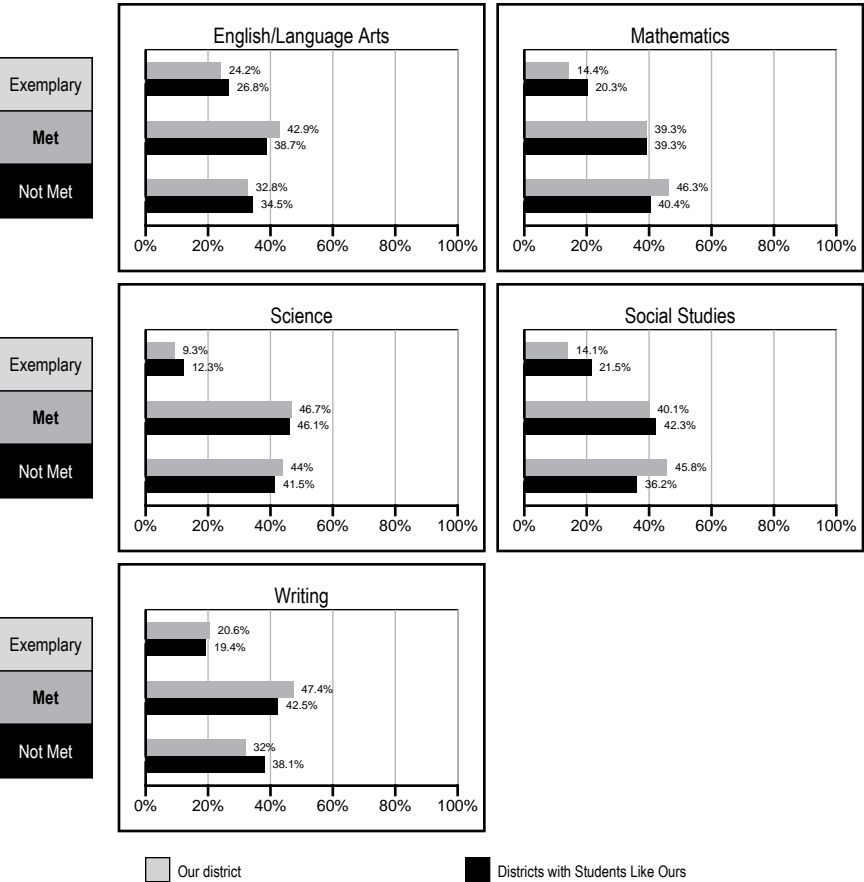
95.6%

ABSOLUTE RATINGS OF DISTRICTS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
1	2	10	2	1

* Ratings are calculated with data available by 01/16/2014.

Palmetto Assessment of State Standards (PASS)



* Districts with Students Like Ours are districts with poverty indices of no more than 5% above or below the index for the district.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

	Our District			Districts with Students Like Ours		
Percent	2011	2012	2013	2011	2012	2013
Passed both subtests	75.7%	54.7%	68.8%	66.2%	66.1%	70.4%
Passed one subtest	21.4%	22.6%	16.7%	18.4%	18.4%	17.2%
Passed no subtests	2.9%	22.6%	14.6%	15.4%	15.5%	13.2%

End of Course Tests

Percent of tests with scores of 70 or above on:	Our District	Districts with Students Like Ours
Algebra 1/Math for the Technologies 2	44.7%	69.7%
English 1	50.0%	62.7%
Biology 1/Applied Biology 2	42.9%	61.0%
US History and the Constitution	13.6%	35.9%
All Subjects	38.5%	58.2%

Four-Year Cohort Graduation Rate

	Our District		Districts with Students Like Ours	
	2012	2013	2012	2013
Number of Students in Four-Year Cohort	83	72	213	226
Number of Graduates in Cohort	62	63	154	168
Rate	74.7%	87.5%	74.1%	76.9%

Five-Year Graduation Rate

	Our District		Districts with Students Like Ours	
	2012	2013	2012	2013
Number of Students in Cohort	65	74	206	234
Number of Graduates in Cohort	52	64	153	180
Rate	80.0%	86.5%	77.3%	78.6%

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

District Profile

	Our District	Change from Last Year	Districts with Students Like Ours	Median District
Students (n=775)				
First graders who attended full-day kindergarten	100.0%	No Change	100.0%	99.2%
Retention rate	3.2%	Up from 2.3%	2.3%	1.9%
Attendance rate	96.4%	Down from 97.0%	95.8%	95.8%
Served by gifted and talented program	2.9%	N/A	6.8%	12.0%
With disabilities	9.3%	N/A	13.8%	12.7%
Older than usual for grade	4.9%	N/A	6.0%	4.8%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.6%	Down from 1.0%	0.7%	0.7%
Enrolled in AP/IB programs	7.3%	Up from 7.0%	5.6%	14.0%
Successful on AP/IB exams	N/A	N/A	38.1%	50.5%
Eligible for LIFE Scholarship	25.4%	Down from 29.2%	29.6%	31.8%
Enrolled in adult education GED or diploma programs	12	Down from 43	32	50
Completions in adult education GED or diploma programs	12	Down from 30	26	37
Annual dropout rate	0.9%	Down from 1.2%	2.6%	2.3%
Teachers (n=63)				
Teachers with advanced degrees	65.1%	Up from 55.6%	60.4%	61.4%
Continuing contract teachers	71.4%	Up from 66.7%	76.3%	80.0%
Teachers returning from previous year	73.5%	Up from 73.4%	87.8%	90.4%
Teacher attendance rate	94.4%	Down from 94.7%	94.7%	94.8%
Average teacher salary*	\$44,585	Up 6.8%	\$44,947	\$47,587
Vacancies for more than nine weeks	1.6%	Up from 0.0%	0.8%	0.2%
Professional development days/teacher	0.8 days	Down from 15.5 days	9.3 days	10.3 days
District				
Superintendent's years at district	2.0	No Change	3.0	4.0
Student-teacher ratio in core subjects	14.4 to 1	Up from 8.7 to 1	20.4 to 1	22.2 to 1
Prime instructional time	89.7%	Up from 89.6%	88.7%	89.4%
Dollars spent per pupil**	\$12,705	Up 0.2%	\$9,806	\$9,101
Percent of expenditures for teacher salaries**	44.0%	Down from 44.4%	48.0%	52.0%
Percent of expenditures for instruction**	46.0%	Down from 48.0%	51.0%	56.0%
Opportunities in the arts	Excellent	Up from Good	Excellent	Excellent
Number of schools	3	No Change	7	11
Number of magnet schools	0	No Change	0	0
Portable classrooms	0.0%	No Change	0.7%	0.9%
Average age in years of school facilities	N/A	N/A	N/A	N/A
Number of schools with SACS accreditation	3.0	No Change	5.0	10.0
Parents attending conferences	100.0%	No Change	100.0%	100.0%
Average administrator salary	\$70,870	Up 5.4%	\$75,992	\$79,389

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

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Performance By Student Groups

	HSAP Passage Rate by Spring 2013		End of Course Tests Passage Rate		On-time Graduation Rate, 2013	
	n	%	t	%	n	%
All Students	63	95.2%	192	38.5%	72	87.5%
Gender						
Male	27	96.3%	90	43.3%	32	90.6%
Female	36	94.4%	102	34.3%	40	85.0%
Racial/Ethnic Group						
White	N/A	N/A	33	57.6%	10	80.0%
African American	55	96.4%	159	34.6%	62	88.7%
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status						
Disabled	N/A	N/A	14	14.3%	N/A	N/A
Migrant Status						
Migrant	N/A	N/A	N/A	N/A	N/A	N/A
English Proficiency						
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Socio-Economic Status						
Subsidized meals	51	96.1%	151	35.8%	56	87.5%

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

HSAP Passage Rate by Spring 2013

	Our District	Districts with Students Like Ours
Percent	95.2%	89.3%

College Admissions Tests

SAT	Critical Reading		Math		Writing		Total			
	2012	2013	2012	2013	2012	2013	2012	2013		
District	385	403	405	417	399	405	1189	1225		
State	477	479	487	484	458	460	1422	1423		
Nation	491	491	505	503	481	480	1477	1474		
ACT	English		Math		Reading		Science		Total	
	2012	2013	2012	2013	2012	2013	2012	2013	2012	2013
District	15.8	15.1	16.5	17.2	17.1	16.1	16.8	17.2	16.6	16.6
State	19.1	19.3	20.1	20.1	20.1	20.5	19.9	20.1	19.9	20.1
Nation	20.5	20.2	21.1	20.9	21.3	21.1	20.9	20.7	21.1	20.9

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School District Governance

Board Membership	7 trustees elected to at-large seats
Fiscal Authority	County Council
Average Number of Hours of Training Annually	80.0 per board member
Percent New Trustees Completing Orientation	100.0%

District Superintendent's Report

2012-2013 was a year of change for the McCormick County School District. We had our second year of implementation for a different style of administration at the PK-12 Complex with the PK-12 Principal, three instructional leaders and three behavior modification specialists. This year the leadership team at the school level moved forward on several promising initiatives for the district to improve teaching and learning. Training and professional development continued to be the focus for faculty and staff. Classroom management, Springboard, Positive Behavioral Interventions and Support, PowerTeacher, data analysis and Advanced Placement are a few of the areas addressed through the professional development components of the district strategic plan and school renewal plans. We continue to work to build capacity in our teachers and staff so that we can provide our students with the skills they need to become successful citizens. It is our belief that every child can learn given the opportunity that meets their needs.

Dr. Earlean Smiley, Supt. of Schools
James Lambeth Board Chairman

ESEA/Federal Accountability Rating System

South Carolina uses new Annual Measures of Objectives (AMOs) that are based on actual school performance as measured by student test scores on the state standards assessments and end-of-course exams.

Overall Weighted Points Total	71.5
Overall Grade Conversion	C
Points Total - Elementary Grades	62.3
Points Total - Middle Grades	81.8
Points Total - High School Grades	73.3

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator (Title I Schools)

No schools were identified as Title I Reward School.

Accountability Indicator Definitions

Title I Reward Schools for Performance are among the highest performing Title I schools in a given year.

Title I Reward Schools for Progress are Title I schools that demonstrates the most substantial progress in identified subgroups of students.

Title I Focus Schools are Title I schools with the highest average performance gap between subgroups.

Title I Priority Schools are the 5% lowest performing Title I schools.

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Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested	Graduation Rate
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Grades 3-5

All Students	645.2	622.8	598.7	619.0	95.9	100.0	N/A
Male	641.1	628.0	605.2	618.7	95.5	100.0	N/A
Female	648.4	618.7	593.4	619.3	96.2	100.0	N/A
White	660.0	638.2	609.4	625.1	95.2	100.0	N/A
African American	640.8	617.8	594.5	616.4	96.0	100.0	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	638.3	616.8	591.6	611.9	95.1	100.0	N/A
Annual Measurable Objective (AMO)	635.0	635.0	635.0	635.0	95.0	95.0	N/A

Grades 6-8

All Students	629.5	626.8	606.7	599.4	100.0	100.0	N/A
Male	626.9	625.9	609.7	600.9	100.0	100.0	N/A
Female	632.4	628.0	602.8	597.5	100.0	100.0	N/A
White	N/A	N/A	N/A	N/A	N/A	N/A	N/A
African American	625.8	623.8	602.6	597.0	100.0	100.0	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	629.4	626.5	606.0	598.6	100.0	100.0	N/A
Annual Measurable Objective (AMO)	628.0	628.0	628.0	628.0	95.0	95.0	N/A

Grades 9-12

All Students	229.5	219.7	71.9	60.0	100.0	100.0	74.7
Male	N/A	N/A	70.3	N/A	N/A	N/A	70.2
Female	N/A	N/A	73.5	60.2	N/A	N/A	80.6
White	N/A	N/A	N/A	N/A	N/A	N/A	64.7
African American	228.0	217.2	69.3	59.2	100.0	100.0	77.3
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	N/A	N/A	N/A	N/A	N/A	N/A	56.3
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	228.5	216.0	70.4	59.4	100.0	100.0	76.5
Annual Measurable Objective (AMO)	226.0	223.0	77.0	73.0	95.0	95.0	74.1

Abbreviations for Missing Data

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2012	3	66	93.9	23.3	28.3	48.3	76.7
	4	57	98.3	34	30.2	35.8	66
	5	48	100	26.1	54.3	19.6	73.9
	6	55	100	38.5	34.6	26.9	61.5
	7	49	100	46.8	44.7	8.5	53.2
	8	61	100	40.4	36.8	22.8	59.6
2013	3	61	98.4	22.2	40.7	37	77.8
	4	76	90.8	32.8	50	17.2	67.2
	5	58	100	24.5	50.9	24.5	75.5
	6	49	100	37.8	37.8	24.4	62.2
	7	58	100	26.8	46.4	26.8	73.2
	8	47	100	47.8	34.8	17.4	52.2
Mathematics							
2012	3	66	100	45.3	32.8	21.9	54.7
	4	57	100	31.5	38.9	29.6	68.5
	5	48	100	34.8	39.1	26.1	65.2
	6	55	100	32.7	38.5	28.8	67.3
	7	49	100	59.6	34	6.4	40.4
	8	61	100	64.9	28.1	7	35.1
2013	3	61	100	60	30.9	9.1	40
	4	76	100	51.4	35.7	12.9	48.6
	5	58	100	39.6	34	26.4	60.4
	6	49	100	37.8	44.4	17.8	62.2
	7	58	100	41.1	46.4	12.5	58.9
	8	47	100	45.7	47.8	6.5	54.3
Science							
2012	3	33	100	56.3	37.5	6.3	43.8
	4	57	100	40.7	48.1	11.1	59.3
	5	24	100	52.2	43.5	4.3	47.8
	6	27	100	37.5	58.3	4.2	62.5
	7	49	100	59.6	38.3	2.1	40.4
	8	31	100	40	43.3	16.7	60
2013	3	31	100	48.1	48.1	3.7	51.9
	4	76	100	50	41.4	8.6	50
	5	30	100	46.2	46.2	7.7	53.8
	6	24	100	50	45.5	4.5	50
	7	58	100	33.9	50	16.1	66.1
	8	24	100	39.1	56.5	4.3	60.9

Abbreviations for Missing Data

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N/C--Not Collected

N/R--Not Reported

I/S--Insufficient Sample

PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2012	3	33	100	28.1	40.6	31.3	71.9
	4	57	100	40.7	42.6	16.7	59.3
	5	24	100	60.9	21.7	17.4	39.1
	6	28	100	28.6	53.6	17.9	71.4
	7	49	100	76.6	21.3	2.1	23.4
	8	30	100	70.4	25.9	3.7	29.6
2013	3	30	100	42.9	39.3	17.9	57.1
	4	76	100	44.3	44.3	11.4	55.7
	5	28	100	25.9	40.7	33.3	74.1
	6	25	100	43.5	39.1	17.4	56.5
	7	58	100	57.1	35.7	7.1	42.9
	8	23	100	52.2	39.1	8.7	47.8
Writing							
2012	3	N/A	N/AV	I/S	I/S	I/S	I/S
	4	N/A	N/AV	I/S	I/S	I/S	I/S
	5	47	100	28.3	39.1	32.6	71.7
	6	N/A	N/AV	I/S	I/S	I/S	I/S
	7	N/A	N/AV	I/S	I/S	I/S	I/S
	8	61	98.4	39.3	33.9	26.8	60.7
2013	3	61	100	47.3	40	12.7	52.7
	4	78	97.4	51.4	35.7	12.9	48.6
	5	58	100	24.5	50.9	24.5	75.5
	6	52	98.1	28.3	50	21.7	71.7
	7	58	100	7.1	58.9	33.9	92.9
	8	47	97.9	26.7	53.3	20	73.3

Abbreviations for Missing Data

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Two-Year HSAP Trend Data

	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	District % Proficient or Advanced*
English/Language Arts								
All Students	2012	54	98.1	32.1	35.8	24.5	7.5	32.1
	2013	48	100.0	14.6	29.2	33.3	22.9	56.3

Mathematics								
All Students	2012	54	98.1	35.8	35.8	22.6	5.7	28.3
	2013	48	100.0	31.3	31.3	25.0	12.5	37.5

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	N/A	2.3%
Classes in high poverty schools not taught by highly qualified teachers	10.4%	4.9%

	Our District	State Objective	Met State Objective
Classes not taught by highly qualified teachers	11.6%	0.0%	No
Student attendance rate, grades K-8	96.4%	94.0%*	Yes

* Adjusted to account for natural variation in performance.
** Or greater than last year

Abbreviations for Missing Data